



GET Certificate Hygiene and Cleaning

NQF:	Level 1
SAQA ID:	57937
DOL:	23Q230066301201
Credits:	120
Duration:	12 months

Purpose of Qualification

The primary purpose of this qualification is to develop in a learner, the foundational, practical and reflexive competencies required for a career in the Hygiene & Cleaning Services Industry.

Central to the qualification is the development of a culture of quality service and professionalism in a cleaning services environment. This qualification intends to produce cleaners who can find gainful employment in the cleaning industry.

Qualification Rules:

The Curriculum is aligned to the General Education and Training Certificate in Hygiene and cleaning with a total credit value of 120 credits. The programme consists of –

Fundamentals	:39 credits
Core	:68 credits
Electives	:13 credits

which may vary based on the individual or company's needs and is available in credit skill blocks. The programme is presented by way of lectures, group discussions, case studies and role play at NQF Level 1

Admission Requirements

- Matric with Exemption or NQF level 4 Equivalent.

Learning Outcomes:

- Recognise the importance of a healthy lifestyle by accepting own responsibility for life skills and wellness including HIV/AIDS.
- Demonstrate understanding of the application of cleaning principles according to international/world class standards and best practice.
- Clean generalised areas using cleaning principles according to international/world class standards and best practice.
- Clean ablution areas using cleaning principles according to international/world class standards and best practice.
- Clean floors using cleaning principles according to international/world class standards and best practice.
- Demonstrate knowledge of and apply environmental awareness during the cleaning process.

Assessment Structure

To complete the programme successfully, and be awarded a certificate, learners must be found competent in all aspects of the summative assessment according to requirements listed in the relevant student handbook.

Assessment is both Formative and Summative which includes:

- Individual/ group activities; and tasks
- Summative Assessments

